

<https://newgenteach.eu/summer-school-2026/>



Co-funded by
the European Union

SUMMER SCHOOL

*Empowering the New
Generation of Language
Teachers: From Policy
to Practice in Ethical AI*



19-21 October 2026

An ERASMUS KA220-HED Project (ID: 5F895008)



UNIVERSIDAD
DE GRANADA



UNIVERSITY
OF LATVIA



ANADOLU
UNIVERSITY

²³³⁴
HÄFELEKAR

BARU BARTIN
UNIVERSITY



- ✓ *Do you want to engage critically and confidently with AI in language education?*
- ✓ *If you are a pre-service or in-service language teacher, join us for an immersive three-day learning journey (12 contact hours) designed to connect technical understanding with ethical reflection as you practically integrate AI into real-life teaching practices.*
- ✓ *You will not only learn the major trends of AI in language education but also gain the skills to identify risks such as bias, privacy breaches, and misuse, properly grounded in European and international policy frameworks.*
- ✓ *By the end of this journey, you will have conducted a personal AI-readiness self-assessment and developed a tangible Toolkit, including a collection of materials and ethical frameworks ready to be implemented in your own professional practice from day one.*

1 Format



Online (Google Meet) - link to be sent to registered participants.

2 Participants

This summer school is designed for pre-service and in-service language teachers.

Number: maximum 25 participants (preference for current and former students from partner universities).

3 Registration

Application form: <https://forms.gle/PBhVbf68j8TQuajE7>

Deadline: 5 October 2026

Candidates will be asked to include a motivation letter at the request of each partner university, submitted via website.

Guidelines: maximum 200 words describing your background and experience in language education, your interest in the use of artificial intelligence for teaching and learning, and your expectations for the programme. Explain how you plan to apply the knowledge, ethical principles, and toolkit resources gained during the summer school in your professional practice and educational context.

4 Programme

Module 1. Understanding & Context		
Objective. To know the legislation regulating the use of AI in education and understand the implications of AI policy for language teaching practice.		
9.00-9.15	Institutional welcome and Introduction to the Summer School	
9.15-10.00	Introduction to the New-Gen Project	Tatjana Bicjutko (University of Latvia)
10.00-11.00	European legislation and AI in education	Dr. Ángela Alameda Hernández (University of Granada, Spain)
11.00-11.30	Break	
11.30-12.30	Use of AI in EFL and EL classrooms for gifted students.	Dr. María Felicidad Tabuena Cuevas (University of Alicante, Spain)
12.30-13.30	AI and ESP: Competition States, Genre Ecologies, and Ethical Practices. Project: Innovation for Better Learning: Strategies, Assessment, and Coordination in English Language Teacher Education Facing the Challenges of AI	Dr. Alfonso Ollero Gavin. (University of Zaragoza)
Task. Reading		

Module 2. Application & Creation		
Objective. To learn how to use AI to design teaching materials for language education, explore AI tools such as a Gamified Toolkit, and develop ethical awareness of AI.		
9.00-11.00	Designing materials for language education with AI	Dr. Borja Manzano Vázquez (University of Granada, Spain)
11.00-11.30	Break	
11.30-12.30	Developing ethical judgement: Theory and practice	Dr. Natalia Martínez León (University of Granada, Spain)
12.30-13.30	Exploring the project's forthcoming Gamified Toolkit, MOOC, and Chatbot	Dr. Virag Heuegger (Hafelaker, Austria)
Task. Design of ethical AI-driven teaching materials		

Module 3. Evaluation & Integration		
Objective. To present participants' outcomes.		
9.00-11.00	Participants' presentations of their outcomes and feedback	
11.00-11.30	Break	
11.30-12.30	Participants' presentations of their outcomes and feedback	
12.30-13.30	Q&A. Final questionnaire and discussion	Dr. Ángela Alameda Hernández Dr. Borja Manzano Vázquez Dr. Natalia Martínez León

5 Certificates

Participants will receive a certificate upon meeting the following criteria:

- Certificate of attendance: Attendance (80% of contact hours).
- Certificate of achievement: Attendance (80% of contact hours) + completion of the assigned tasks.